



PECERA-HK 2024-2025 ANNUAL MEETING CUM YOUNG SCHOLARS CONFERENCE

**11 JANUARY 2025
SATURDAY**

 **The Auditorium,**
Yew Chung International School – Secondary
3 To Fuk Road, Kowloon Tong,
Hong Kong

 **09:00-17:00**

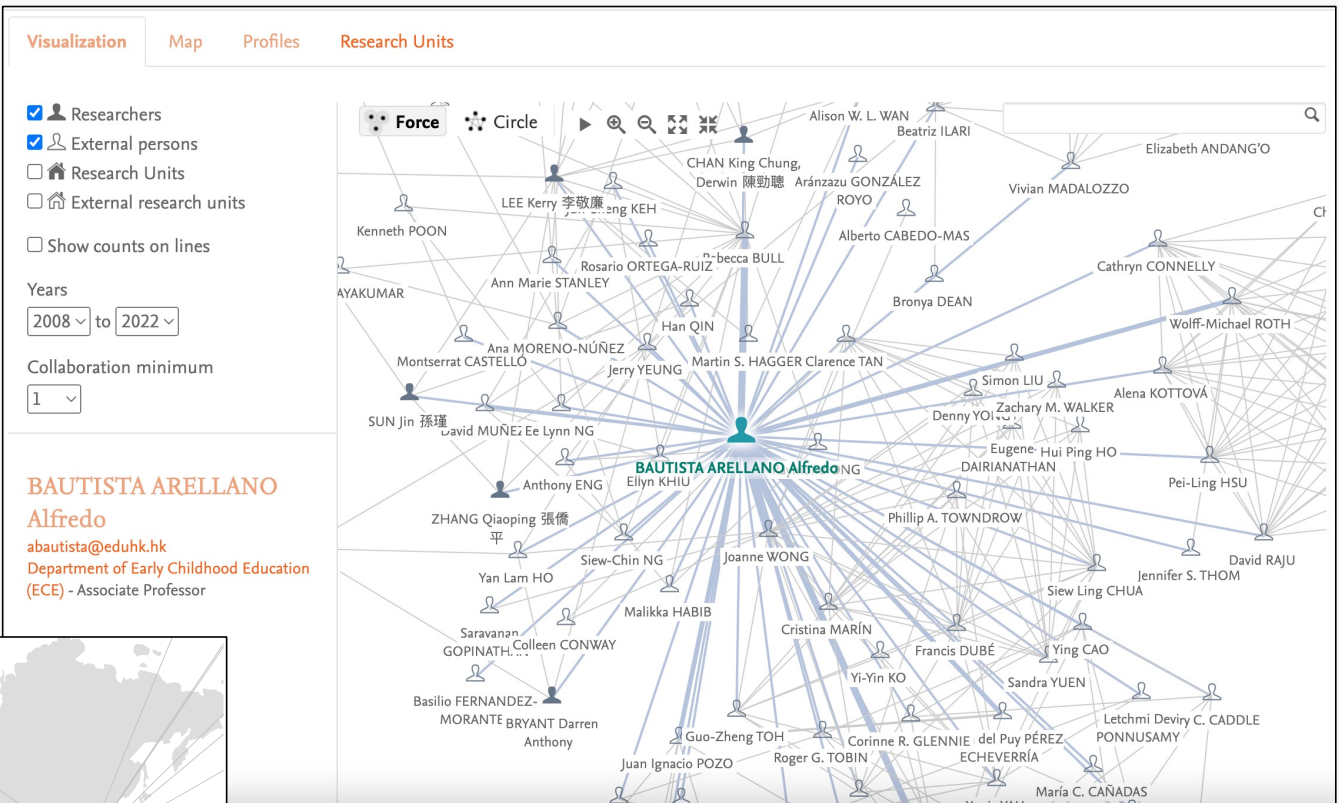
***Building collaborations and using
social media for academic purposes***



Dr. Alfredo BAUTISTA
Associate Professor
Associate Head (Internationalization)









DISCLAIMER

Just my personal views on the topic

What comes to mind when we think of doctoral studies...





Important and necessary,
but **not enough...**

Doctoral students also need to
build collaborations





Build Collaborations

1. Working in academia is not all about reading, writing, and publishing papers. Collaborating with other colleagues in your field and creating bridges across boundaries and sectors are essential to develop a successful academic career.





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Build Collaborations

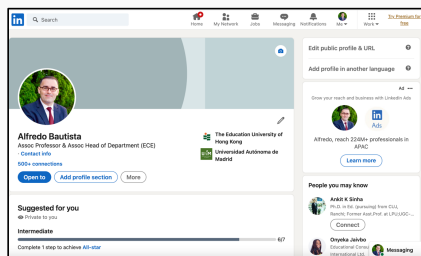
1. Working in academia is not all about reading, writing, and publishing papers. Collaborating with other colleagues in your field and creating bridges across boundaries and sectors are essential to develop a successful academic career.
2. Start building your network as soon as possible, ideally during your graduate studies!!!



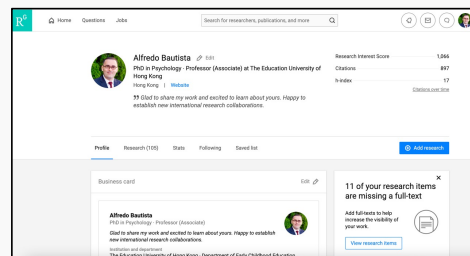
But how?

Build Collaborations

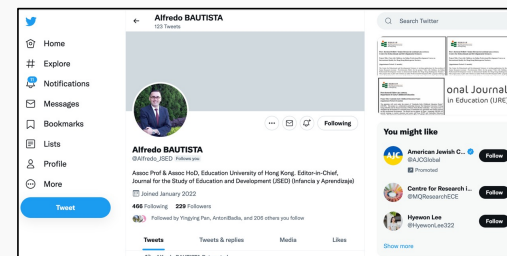
- Working in academia is not all about reading, writing, and publishing papers. Collaborating with other colleagues in your field and creating bridges across boundaries and sectors are essential to develop a successful academic career.
- Start building your network as soon as possible, ideally during your graduate studies!!!
 - Being visible on social media will allow you to connect with people around the world. Find ways to keep your connections alive.



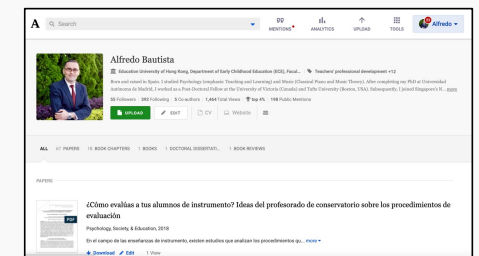
LinkedIn



ResearchGate



Twitter - X



Academia.edu

Social Media for Academic Purposes

ResearchGate



Arts-related pedagogies in preschool education: An Asian perspective

Article Full-text available February 2018

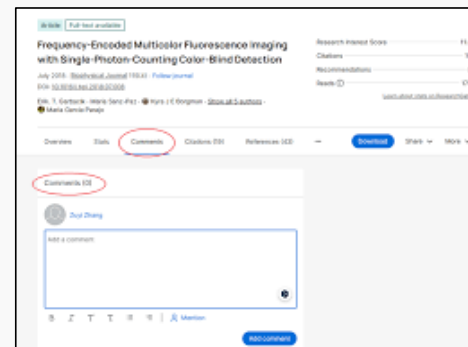
Early Childhood Research Quarterly

Alfredo Bautista · Ana Moreno-Núñez · Rebecca Bull · [...] · Swee-Fuan Koh

Add supplementary resources




Source




Social Media for Academic Purposes

Twitter X



← Post 

 **Ernesto Panadero**
@ernestopanadero

A new article from us: Anonymity in formative & summative PA.
[@ERLAgrou](#) and [@carpe_dcu](#) [@dcu](#) [@DCU_IoE](#)
[@DeustoResearch](#) [@Ikerbasque](#)







Highlights

- Social-affective factors, perspectives and preference in anonymous vs. non-anonymous PA.
- 177 university students in a quasi-experimental design study using quantitative and qualitative data.
- No differences between conditions, challenging common assumptions about anonymity.
- 73.6% of students preferred anonymity in peer assessment (90.5% in the anonymous condition, 56.5% in the non-anonymous).
- Non-anonymous PA showed slightly more positive attitudes, and face-to-face dialogue was highlighted.

Abstract

This study examines the impact of anonymity on students' social-affective processes, as well as their perceptions and preferences regarding peer assessment and grading for both formative and summative purposes. 177 higher education students participated in this quasi-experimental study. They participated in two peer assessment activities after receiving training on the provision of effective feedback. The first peer assessment activity was formative in nature, while the second was summative. The study had two conditions: anonymous peer assessment and non-anonymous peer assessment. Results indicate that although 73.6% of all students (90.5% in the anonymous condition and 56.5% in the non-anonymous condition) preferred anonymous peer assessment, this preference did not significantly impact perceptions of fairness or peer pressure. This challenges assumptions around the effects of anonymity. Interestingly, non-anonymous

Post your reply

← Post 

↳ Jerry Yeung reposted

 **Susan Young also @sueyoung.bsky.social**
@SueYoung351

Valuable internationally authored article on the need for training in early childhood music education

 **Arts Education Policy Review**
Taylor & Francis Group
an informa business

Music in early childhood teacher education: raising awar...

From tandfonline.com

16:43 · 5/3/2022

Most relevant replies ▾

 **Alfredo BAUTISTA** @Dr_A_Bau... · 5/3/2022 ...
Glad that you enjoyed our article and that what we propose makes sense. Just trying to propose

Post your reply



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Build Collaborations

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2. Start building your network as soon as possible, ideally during your graduate studies!!!
 - Being visible on social media will allow you to connect with people around the world. Find ways to keep your connections alive.
 - **Select your conferences carefully and try to attend regularly to the same ones, to meet your contacts in person. You can be shy in your personal life, but not at work!**





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And last but not least....

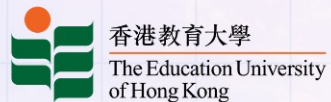
Be collegial. Don't compete with others (just with yourself, if you wish!).
Be good to people, generous, authentic, and kind...

This will allow you to better promote education equity and quality.



Some upcoming events at EdUHK





香港教育大學
The Education University
of Hong Kong



 June 9-11, 2025  EdUHK

— 8TH ANNUAL CONFERENCE —

THE MATHEMATICAL COGNITION AND LEARNING SOCIETY

HONG KONG 2025

Call for Abstracts and Reviewers



 **Deadline: January 17, 2025**

Local Host:



Department of
Early Childhood Education
幼兒教育學系

More Info

www.the-mcls.org/mcls-2025-hong-kong



香港教育大學
The Education University
of Hong Kong

InSuDoc 2025

International Summer School and Symposium for Doctoral Students

Early Childhood Education and Development:
Essential Tools for Doctoral Research

Development of Academic Identity

JUNE 12-13, 2025



**REGISTER
NOW**

Deadline:
March 15, 2025



Department of
Early Childhood Education
幼兒教育學系

www.insudoc.info



費用全免
Free Admission

第十一屆幼教研討會
The 11th Conference for Research in Early Childhood Education

摘要徵稿 Call For Abstracts
截止日期 Deadline
2025.01.24

真實生活中的
早期數學學習和
遊戲探索：
理論與實踐

Early Mathematics Learning and
Playful Exploration in Real Life:
Theory and Practice

2025.06.14

9:00am – 5:30pm
香港教育大學 - 大埔校園
The Education University of Hong Kong
- Tai Po Campus

簡介
About the Conference

幼兒數學是促進兒童全面而均衡發展的重要學習範疇之一。第十一屆幼教研討會（幼教研討會2025）以「真實生活中的早期數學學習和遊戲探索：理論與實踐」為題，探討促進幼兒於日常生活中的數學學習和遊戲探索的理論與實踐。

Early childhood mathematics is one of the crucial learning areas for achieving comprehensive and balanced child development. The 11th Conference for Research in Early Childhood Education (CRECE 2025) is themed "Early Mathematics Learning and Playful Exploration in Real Life: Theory and Practice", aiming to discuss theories and practices that promote mathematics learning through playful and real-life contexts in early childhood education.



報名投稿或參會
For Abstract Submission
or Participation



活動詳情
More details



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**Thank you for
your attention**



Dr. Alfredo BAUTISTA

aboutista@eduhk.hk

