

Pacific Early Childhood Education Research Association (Hong Kong) 2024 - 2025 Annual Meeting cum Young Scholars Conference (11 Jan 2025, Sat)
Poster Session

Poster (12:30 - 13:00) @ Poster Gallery, 1/F

Code	Presentation Title	Title & Name of Presenting Authors	Position	Institution
Pt01	The Landscape of Waldorf Kindergarten Research: A Bibliometric Analysis	Ms Jane, XIANG	Research Assistant	The Education University of Hong Kong
Pt02	Bridging Tradition and Modernity: Chinese Parents' Perceptions of Comprehensive Sexuality Education (CSE) for Young Children	Ms Jane, XIANG	Research Assistant	The Education University of Hong Kong
Pt03	"Are Friends Important?": A Case Study of Chinese Children's Perspectives on Friendship	Xin Yi, Cai	Student	The University of Hong Kong
Pt04	Illustrating Feelings: Picture Books as Effective Tools for Fostering Emotional Expression in Children with Special Educational Needs	Ms Ho Ching Pinky Liu Dr TONG Nga Yui, Dorothy XIE Peishan LAM Ka Ying HO Hei Yi	Lecturer Assistant Professor Undergraduate Student Undergraduate Student Undergraduate Student	Hong Kong Metropolitan University
Pt05	Attention Matters: The Application of Electronic and Physical Teaching Tools to Enhance Multisensory Learning in Children with Special Educational Needs	Ms Ho Ching Pinky Liu Dr TONG Nga Yui, Dorothy NG Ngo Laam YUEN Wan Sum	Lecturer Assistant Professor Undergraduate Student Undergraduate Student	Hong Kong Metropolitan University
Pt06	Visual Cues as Tools for Enhancing Social Skills in Children with Special Educational Needs	Ms Ho Ching Pinky Liu Dr Tong Nga Yui, Dorothy YU Hui Ching SHUM Tsoi Yee YU Ching Lam TSE Sze Sze	Lecturer Assistant Professor Undergraduate Student Undergraduate Student Undergraduate Student Undergraduate Student	Hong Kong Metropolitan University
Pt07	Exploring the influence of fathers' and mothers' literacy involvement on children's listening comprehension in early years	Sze Man, SIM	BEdECE Year 4 student	Tung Wah College
Pt08	Cognitive Linguistics in the Classroom: Comparative Analysis of Pedagogical Openness Among Early Childhood Educators in Local vs. International Kindergartens in Hong Kong	Dr Franziska OY, Cheng Dr Steven Walker	Programme Director and Lecturer	Hong Kong Baptist University University of South Carolina Aiken
Pt09	The effect of parental autonomy support on children's oral language skills development	Lau, Shu Yan	Year 4 Student	Tung Wah College
Pt10	Exploring Discrepancy Between Parent and Child Perceptions of Parental Influence on Child Sports: A Multi-perspective Qualitative Analysis	Dr Diana Lin Yi, Su	Post-doc Fellowship	The Education University of Hong Kong
Pt11	Exploring Kindergarten Teachers' Awareness and Needs for Education for Sustainable Development: A Foundation for Developing Garden Activity Programs for Young Children	Ms Seoyun, Lee Ms Shin, Eun Youn	Teacher Teacher	Dongyoung Kindergarten
Pt12	Researching the Relationship Between Teachers' Understanding of Math Errors, Failure Mindset, and Math Teaching Self-efficacy	Mengge, Liu	Postgraduate Student-EdD	hong Kong Metropolitan University
Pt13	Enhancing Toddlers' Science Learning Through an Inquiry-Based Science Table	Ms Ruoyu, Wen Ms Cheng Cheuk Yin	Lecturer Teacher	Yew Chung College of Early Childhood Education
Pt14	Quality in Hong Kong Kindergarten Classrooms: Preliminary findings in Patterns of Teacher-Child interactions	Dr Yasmin, Fong	Post-Doctoral Fellow	The Education University of Hong Kong
Pt15	Enhancing the 4 C' of learning skills in SEN Young Children Through Drama	Dr Wong, Lai Ping Lam Hoi Ching Siu Chi Fung Yam Tsz Yan	Senior Lecturer Undergraduate Student Undergraduate Student Undergraduate Student	Hong Kong Metropolitan University
Pt16	Bridging the Gap: The Role of Creative Teaching in Chinese Language for K3 to Primary 1 Transitions	Dr Wong, Lai Ping Li Cui Ying Lin Yan Yi Chung Wing Nga Chan Hoi Ling	Senior Lecturer Undergraduate Student Undergraduate Student Undergraduate Student Undergraduate Student	Hong Kong Metropolitan University
Pt17	The Effects of Task Features on Children's Performance in the Number Ordering Task	Valerie YIJIE, HE	Research Assistant	The Education University of Hong Kong
Pt18	Perceived Quality and Significance of ECCE in Pakistan: A Review of Available Evidence From the Point of View of Practitioners, Parents and Children	Fatema Yusuf Jangbarwala	Doctorate Student	Department of Psychology & Human Development, Institute of Education (I.O.E.), University College London (UCL)
Pt19	The impact of COVID restrictions on children with special educational needs in the early years: Evidence from educators' perspectives in Hong Kong	Fatema Yusuf Jangbarwala	Doctorate Student	Department of Psychology & Human Development, Institute of Education (I.O.E.), University College London (UCL)