

日期 DATE : 2026 年 3 月 7 日 (星期六) 7th March 2026 (Saturday)

時間 TIME : 上午 10 時至下午 1 時 10AM – 1PM

地點 VENUE : 香港耀中國際學校 (中學) 禮堂 The Auditorium, Yew Chung International School of Hong Kong - Secondary

時間 Time	場地 Venue	環節 Program
09:00 – 10:00	畫廊 Art Gallery	PECERA 2025 國際年會 (上海) 海報展覽 Poster Exhibition: Highlights of Posters Showcased by HK Participants at the PECERA Annual Conference – Shanghai 2025
10:00 – 10:45	禮堂 Auditorium	主席致歡迎辭 Welcome Remarks <ul style="list-style-type: none"> 李麗雲博士 – 太平洋區幼兒教育研究學會 (香港) 主席 Dr. Maria Lee, President of <i>PECERA-HK</i>
		主禮嘉賓致辭 Officiant Speech <ul style="list-style-type: none"> 施俊輝博士 – 教育局副局長 Dr. Jeff Sze Chun-fai, JP, Under Secretary for Education
		「傑出教育家獎」頒獎典禮 The Distinguished Educator Award Presentation
		QAPC 質素認證證書頒發 The QAPC Scheme Certificate Presentation
10:45 – 11:00	中場休息 <i>Morning Refreshment</i>	
11:00 – 12:00	禮堂 Auditorium	主題演講 Keynote Speech *將以英語進行 Will be conducted in English 「在學前與家庭支援幼兒自我調節：縱向與介入研究的實證」 “Supporting self-regulation at preschool and at home: evidence from longitudinal and intervention research” 凱西·席爾瓦教授 - 牛津大學 教育學院教育心理學教授 Prof. Kathy Sylva, Honorary Research Fellow and Professor of Educational Psychology Department of Education of <i>The University of Oxford</i>
		「數碼時代幼兒教育的未來：我們該何去何從？」 “The Future of Early Childhood Education in a Digital World: What Shall We Do?” 李子建教授 - 香港教育大學校長及課程與教學講座教授 Prof. John Lee Chi-kin, JP, President and Chair Professor of Curriculum and Instruction of <i>The Education University of Hong Kong</i>
12:00 – 13:00	座談會 - 揚帆護幼啟新篇 Panel Discussion - Charting New Horizons for Early Childhood 主持：甘秀雲博士, BBS, MH – 太平洋區幼兒教育研究學會 (香港) 副主席 Moderator: Dr. Sanly Kam, BBS, MH, Vice President of <i>PECERA-HK</i> 慈善基金會代表 Representatives of Charity Foundations <ul style="list-style-type: none"> 李寶雯女士 - 香港賽馬會 慈善事務副總經理 Ms. Nicole Li, Deputy Executive Manager, Charities of <i>The Hong Kong Jockey Club</i> 何宗慈女士 - 利希慎基金 總裁 Ms. Cecilia Ho, President of <i>Lee Hysan Foundation</i> 陳美華女士 - 周大福慈善基金 秘書長 Ms. Miranda Chan, Secretary General of <i>Chow Tai Fook Charity Foundation</i> 余愛玲女士 - 李國賢基金會 項目總監 Ms. Irene Yu, Program Director of <i>Simon KY Lee Foundation</i> 	

主題演講 Keynote (I)

在學前與家庭支援幼兒自我調節：縱向與介入研究的實證

Supporting self-regulation at preschool and at home: evidence from longitudinal and intervention research

凱西·席爾瓦教授 Professor Kathy Sylva

牛津大學 教育學院教育心理學教授

***Honorary Research Fellow and Professor of Educational Psychology in
the Department of Education at the University of Oxford***

摘要 Abstract

自我調節讓兒童可以有意識地控制注意力、思維、行為、社交互動以及情緒反應，是學習及社會發展的基礎，並為日後長大成材的根基。本論文探討了自我調節的多種定義，以及其於全球各地幼兒教育課程中的趨向。在多項研究中發現，尤其在中低收入國家中，未曾接受幼兒教育的兒童，其自我調節能力往往比接受幼兒教育的同齡兒童更高。自我調節的發展是否需要幼兒中心中較少見的某種『嚴肅性』？本研究將審視有意圖的教學法如何透過室內外的活動與互動支援自我調節的發展。我們是否需要重新思考何為遊戲？

Self-regulation enables children to exert effortful control over attention, thinking, behaviour, social interactions and emotional reactions. It underpins academic learning and social development and is predictive of success and thriving in adult life. This paper considers many definitions of self-regulation and its recent appearance in early years curricula around the world. In several studies, particularly in low to middle income countries, children who do not attend early childhood education have higher self-regulation than similar children who do attend. Does the development of self-regulation require a 'seriousness' not often found in early childhood centres? Intentional pedagogy will be scrutinised for its contribution to activities and interactions that can support self-regulation indoors and outdoors. Do we need to re-think play?



凱西·席爾瓦教授 Professor Kathy Sylva

牛津大學 教育學院教育心理學教授

***Honorary Research Fellow and Professor of Educational Psychology in
the Department of Education at the University of Oxford***

牛津大學教育心理學教授、榮譽研究院士，耀中幼教學院董事會成員，英國國家學術院、英國社會科學院和英國心理學會院士。獲得開放大學、牛津布魯克斯大學、哥德堡大學和于韋斯屈萊大學的榮譽博士學位，並獲得大英帝國勳章。曾經擔任議會特別委員會的專家顧問，目前在英國教育標準局的教學論壇任職。曾主持關於早期教育的研究，特別關注早期教育中教學品質對兒童發展的影響，並在英國和低收入國家進行干預試驗。曾在一項對 3000 名 3–18 歲兒童進行的縱向研究中擔任首席研究員。並參與指導英國兒童中心關於家庭服務對 2500 個家庭 / 兒童影響的大規模研究的國家評估。

Professor Kathy Sylva is Honorary Research Fellow and Professor of Educational Psychology at the University of Oxford. She has been lead researcher on longitudinal studies of the effects of early education/care on children's development in both high and low-income countries. She also conducts RCT studies on parenting programmes/apps to support self-regulation and behaviour. Kathy has been specialist adviser to Parliamentary Select Committees and the UK Treasury. She was awarded the Order of the British Empire for services to children and families. She is a Fellow of the British Academy and received the British Education Research Association's Nisbet Award for outstanding lifetime contribution to educational research.

In the Asia Pacific region, she has advised universities and government in India and Singapore, while in Hong Kong she has been Visiting Professor at Hong Kong University and member of the inaugural Board of Governors of the Yew Chung College of Early Childhood Education (YCCECE).

數碼時代幼兒教育的未來：我們該何去何從？

*Supporting self-regulation at preschool and at home:
evidence from longitudinal and intervention research*

李子建教授 Professor John Lee Chi-kin, JP

香港教育大學 校長及課程與教學講座教授

***President and Chair Professor of Curriculum and Instruction at
the Education University of Hong Kong***

摘要 Abstract

在太平洋區幼兒教育研究學會（香港）（PECERA-HK）成立 20 週年之際，幼兒教育正站在一個新的十字路口，面臨兩大挑戰：一是人口出生率下降帶來的危機，二是數字時代的到來。本次主題演講認為，幼兒教育的未來取決於積極主動的轉型，即重申人際互動和高品質教學的價值。

首先，我們將探討應對入學人數不足的務實策略，倡導幼教服務多元化、教育專業化和新的市場拓展，以確保該行業的可持續發展。其次，我們將直面人工智能帶來的課程困境。幼兒教育的重點必須從死記硬背轉向培養創造力、批判性思維和同理心等獨特的人類技能，而這些技能是人工智能無法複製的。

本次演講將呈現香港教育大學在學生神經科學研究的突破性進展，包括一項重要的範圍界定綜述，該綜述證實數碼體驗能夠從物理層面重塑幼兒大腦。還將介紹我們團隊一項新型超掃描研究的結果，該研究表明，與直接教學相比，建構主義教學能夠顯著提高教師與兒童之間的大腦同步性。這些發現為優先發展協作式探究驅動學習提供了令人信服的、基於大腦的論點。

最終，本次演講旨在呼籲幼兒教育界採取行動。透過將神經科學的洞見與創新教學法相結合，並透過《人工智能、大腦與兒童》期刊等新平台促進全球對話，我們可以幫助教育工作者應對這些挑戰。我們的共同使命是培養幼兒在日益數智化的世界中茁壯成長所必需的基本人性特質。

As we celebrate PECERA-HK's 20-year legacy, early childhood education (ECE) faces a profound crossroads, defined by two forces: a demographic crisis of declining birth rates and the advance of the digital age. This keynote address argues that the future of ECE depends on a proactive transformation that reaffirms the value of human connection and high-quality pedagogy.

First, we will explore pragmatic strategies to navigate enrollment shortfalls, advocating for service diversification, educational specialization, and new market engagement to ensure the sector's sustainability. Second, we confront the curriculum dilemma posed by artificial intelligence. The ECE focus must shift from rote memorization toward fostering uniquely human skills like creativity, critical thinking, and empathy, which AI cannot replicate.

This address will present groundbreaking neuroscientific evidence from EdUHK, including a major scoping review confirming that digital experiences physically reshape young brains. We will also unveil results from a novel hyperscanning study demonstrating that constructivist teaching fosters significantly higher inter-brain synchrony between teachers and children compared to direct instruction. These findings provide a compelling, brain-based argument for prioritizing collaborative, inquiry-driven learning.

Ultimately, this presentation is a call to action for the ECE community. By integrating insights from neuroscience with innovative pedagogy—and by fostering global dialogue through new platforms like the *AI, Brain, & Child* journal—we can equip educators to navigate these challenges. Our mission is to cultivate the essential human qualities our children need to thrive in an increasingly automated world.

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李子建教授 Professor John Lee Chi-kin, JP

香港教育大學 校長及課程與教學講座教授

***President and Chair Professor of Curriculum and Instruction at
the Education University of Hong Kong***

李教授的研究範圍涵蓋課程與教學、地理與環境教育、生命與價值觀教育、以及教師發展與學校改進。他積極帶領教育研究及發展項目，過往成功取得不少校外撥款。李教授的學術文獻廣獲徵引，入選由美國史丹福大學 2025 年發布的全球排名首 1% 科學家名單。他亦是香港初等教育研究學會院士。

李教授積極參與本地、國內及海外教育和社會服務，曾出任內地及海外多所大學的訪問、客座或兼職教授，同時獲內地教育部頒授長江學者講座教授名銜。他曾擔任粵港澳大灣區中小學校長聯合會學術委員會成員，以及華南師範大學港澳研究中心學術委員會主任等。此外，他獲香港特別行政區政府委任為太平紳士。

李教授為第十四屆全國政協委員，並榮獲「聯合國教科文組織區域教育發展與終身學習教席」，另兼任「東南亞教育部長組織研究員」。與此同時，他擔任教大教育發展與創新學院院長及宗教教育與心靈教育中心總監。

Professor Lee's research interests focus on curriculum and instruction, geographical and environmental education, life and values education, and teacher development and school improvement. He is active in leading education research and development projects and has a solid track record in securing external grants. Professor Lee was named among the top 1% most-cited scientists in the world in the latest list released by Stanford University (2025). He was a Fellow of the Hong Kong Primary Educational Research Association.

Professor Lee has actively participated in education and social service in Hong Kong, mainland China and overseas. He has held many visiting, guest and adjunct professorships at universities overseas and in mainland China. He has served as Changjiang Scholar Chair Professor, conferred by the Ministry of Education of the People's Republic of China. He had also served as a Member of the Academic Committee of the Guangdong-Hong Kong-Macao Greater Bay Area Primary and Secondary Schools Principal Federation and Chairman of the Academic Committee of the Center for Hong Kong and Macao Research of South China Normal University. In addition, he was appointed by the Hong Kong SAR Government as a Justice of the Peace (JP).

Professor Lee is a member of the 14th National Committee of the Chinese People's Political Consultative Conference, the UNESCO Chair in Regional Education Development and Lifelong Learning, a Research Fellow of The Southeast Asian Ministers of Education Organization (SEAMEO), and Director of the Academy for Educational Development and Innovation, and Centre for Religious and Spirituality Education at EdUHK.

座談會 Panel Discussion

揚帆護幼啟新篇

Charting New Horizons for Early Childhood

主持 Moderator

甘秀雲博士 Dr. Sanly Kam, BBS, MH

太平洋區幼兒教育研究學會 (香港) 副主席

Vice President of PECERA-HK

慈善基金會代表 Representatives of Charity Foundations

香港賽馬會

李寶雯女士 - 慈善事務副總經理

Ms. Nicole Li, Deputy Executive Manager, Charities of
The Hong Kong Jockey Club

利希慎基金

何宗慈女士 - 總裁

Ms. Cecilia Ho, President of Lee Hysan Foundation

周大福慈善基金

陳美華女士 - 秘書長

Ms. Miranda Chan, Secretary General of Chow Tai Fook Charity Foundation

李國賢基金會

余愛玲女士 - 項目總監

Ms. Irene Yu, Program Director of Simon KY Lee Foundation



香港賽馬會慈善信託基金
The Hong Kong Jockey Club
Charities Trust

香港賽馬會慈善信託基金 The Hong Kong Jockey Club Charities Trust

香港賽馬會早於 1915 年，已開始捐助社會公益，行善事業歷史悠久。及至五十年代，香港面對戰後重建、大量移民湧入，促使馬會將慈善業務納入 1955 年，馬會正式決定將每年盈餘撥捐慈善及社區項目。1959 年，馬會成立香港賽馬會（慈善）有限公司，專責營運慈善事務。隨著有關撥款業務的不斷增值，規模及範圍日漸擴大。此外，為配合市民大眾對馬會慈善捐款的期望，慈善信託基金於 1993 年成立，接管馬會的慈善捐賑事宜。香港賽馬會慈善信託基金目前是全球十大慈善捐助機構之一。*

香港賽馬會慈善信託基金得以大量捐款惠澤社區，全賴馬會獨特的綜合營運模式，當中結合賽馬及馬場娛樂、會員會所、有節制的體育博彩及獎券，以及眾多慈善和社區項目。馬會大約 90% 的綜合營運盈餘扣除稅項後會撥入馬會慈善信託基金，以積極參與社區發展，為市民謀福祉。

The Hong Kong Jockey Club traces its long tradition of donating to charitable causes to 1915, but it was in the 1950s, as Hong Kong struggled to cope with post-war reconstruction and a massive influx of immigrants, that this role became integral to its operations. In 1955, the Club formally decided to devote its surplus each year to charity and community projects, and in 1959 a separate company, Hong Kong Jockey Club (Charities) Ltd, was formed to administer these donations. In 1993, a new entity was established, The Hong Kong Jockey Club Charities Trust, to reflect the evolving nature, scale and scope of donations. The Charities Trust is one of the world's top ten charity donors.

The Trust's substantial donations to the community are made possible by the Club's unique integrated business model, which comprises racing and racecourse entertainment, a membership club, responsible sports wagering and lottery, and charities and community contribution. Approximately 90% of the Club's annual operating surplus after tax is donated to the Trust, enabling it to play a significant role in the community's development.

利希慎基金 Lee Hysan Foundation

利氏家族多年來樂善好施，並正式於 1973 年成立利希慎基金推動慈善工作。基金擁有一筆永久性資本，不進行任何慈善籌款活動。

基金的宗旨是為社會帶來正面改變，建設更美好的香港。基金著重五大範疇，包括 1) 教育、2) 社福、3) 醫療、4) 文化藝術，以及 5) 環保，透過積極發掘具深遠影響的計劃，與合作伙伴共同發展項目。基金的目標受惠者小至嬰兒、大至長者，涵蓋不同年齡層，當中特別注重支援弱勢社群，如在職貧窮人士、殘疾人士、少數族裔等。

*雖然基金由希慎興業創辦人利氏家族成立，其運作及管治架構獨立於希慎興業有限公司。

Lee Hysan Foundation (“LHF”) is a private foundation incorporated in 1973 by the Lee Hysan Family to institutionalise the philanthropic work which the family had been doing for many decades. It currently operates as an endowment fund in perpetuity and does not fundraise.

At the heart of its vision, LHF seeks to enable transformative social impact to build a better Hong Kong. It has 5 core areas of focus: 1) Education, 2) Social Welfare, 3) Health, 4) Arts and Culture, and 5) Environment. It proactively identifies and develops high-impact projects in tandem with potential partners. Beneficiaries range from young toddlers to elders, with particular emphasis placed on underserved communities such as the working poor, disabled, ethnic minorities, etc.

**Although established by the same family, Hysan Development Company Limited is operated separately from LHF and has its own independent management and board of directors.*



周大福慈善基金
Chow Tai Fook Charity Foundation

周大福慈善基金 Chow Tai Fook Charity Foundation

周大福慈善基金由鄭裕彤博士及其家族於 2012 年創立，是一個私人家族基金會，專注於支援弱勢社群。基金會秉持鄭博士勤、誠、義的核心價值，致力提供資源與發展機會，以提升能力，累積社會資本，推動社會的持續發展。

基金會的慈善公益聚焦於四大範疇：教育、社區、醫療健康及緊急援助。透過與非牟利機構、學術團體以及其他企業或家族基金會的合作，基金會為有需要的群體提供適切的支持或發展先導項目，期望創造持久的社會效益。

Founded in 2012 by Dr. Cheng Yu-Tung and his family, the Chow Tai Fook Charity Foundation is a private family foundation dedicated to supporting disadvantaged communities. Guided by the Dr. Cheng's core values of diligence, integrity, and compassion, the Foundation strives to provide resources and opportunities that empower individuals, foster social capital, and promote sustainable social development.

The Foundation focuses its charitable efforts on four key areas: education, community, healthcare, and emergency relief. By partnering with non-profit organizations, academic institutions and other corporate or family foundations, it provides timely support and funding to initiatives that address urgent needs, develop pilot programmes and create lasting impact.

李國賢基金會 Simon KY Lee Foundation

李國賢基金會成立於 1985 年，由已故李國賢博士創立，現由董事局監管，成員包括李博士的後人。基金會設有三個子基金，分別是李國賢長者基金、李國賢兒童基金和李國賢嘉倫基金。

- 長者基金使命是提高長者的生活質素
- 兒童基金致力於應對跨代貧窮，聚焦支援弱勢家庭兒童，協助他們奠定穩固基礎，提升未來成功的機會
- 嘉倫基金專注於幫助年輕職場人士規劃並發展職涯，促進其自我實現

長者基金、兒童基金和嘉倫基金設有顧問委員會，成員包括相關界別的專業人士，負責向董事局提供意見及協助其制定策略及作出決定。

撥款政策

基金會關注及着重支援一些被忽略、缺乏政府或其他資金支持的服務範疇，並鼓勵創新，支持以創新方式回應社會問題的項目。透過建立具成效、可擴展的服務模式，基金會希望擴大項目影響力，推動創新理念的傳播，從而為社會、公共政策及社福界帶來正面改變。

兒童基金旗艦項目「3Es 情+社同行計劃」、「寓」樂童行: 嬰幼兒家庭支援計劃

Established in 1985, Simon K. Y. Lee Foundation (“The Foundation”) is founded by the late Dr. Simon K Y Lee, and is now governed by a Board of Directors comprising Dr. Lee’s descendants. The Foundation has three daughter funds, including the Simon K.Y. Lee Elderly Fund, the Simon K.Y. Lee Children’s Fund and the Simon K.Y. Lee Karen’s Fund. The Elderly Fund aims to improve the quality of life of the elderly. The Children’s Fund is committed to tackling intergenerational poverty, focusing on empowering children from deprived families to lay a robust foundation that amplifies their prospects for future success. The Karen’s Fund is specifically devoted to assisting young adults with career planning and development, fostering their self-actualization.

The Elderly Fund, the Children’s Fund and the Karen’s Fund each have an Advisory Committee which provides advice to the Board and assists the later in decision making and strategic planning. The three Advisory Committees comprise professionals from the relevant fields.

Funding Approach

The Foundation targets areas which are neglected or not well-funded, and encourages innovation and supported projects which provide new solutions to social problems. By establishing service models with proven effectiveness and scaling up them, The Foundation aims to magnify the impact and disseminate innovative service ideas, thereby bringing positive changes to the society, public policy and welfare sector.

Flagship Projects under Children’s Fund

1. 3Es: Early Prevention, Early Identification and Early Intervention: A School-Based Support Model of Social-Emotional Development for Kindergarten Children (“3E®”) “3Es 情+社同行計劃”
2. Growing Together Project 「寓」樂童行 (Home Learning as a family-based program for infants and toddlers in underprivileged families)

PECERA 2025 國際年會 (上海) 海報展覽

Poster Exhibition: Highlights of Posters Showcased by HK Participants at the PECERA Annual Conference – Shanghai 2025

Spot	Poster Topic	Presenter & Organization
1	Nurturing Infants' Joyful Growth with Love and Expertise	Ms. Tang Ming Wai Patricia <i>Hong Kong Christian Service</i>
2	Empowering Families: Strategies for Engaging Parents in Early Childhood Education in Deprived Districts	Ms. Moon Lee <i>Jockey Club Cool Play Project</i>
3	Localizing Montessori Education through Life Experiences to Enhance Early Childhood Learning Motivation	Ms. Shiu Wing Yee <i>Hong Kong Christian Service Tai Hang Tung Nursery School</i>
4	Enhancing Curriculum Development Through ECERS to Promote the Effectiveness of Free Play	Ms. Holly Cheung & Ms. Talia Hon <i>NTW&JWA Pok Hong Nursery School</i>
5	Using experiential learning to foster positive emotional development in young children	Ms. Wong Hiu Ha <i>Hong Kong Christian Service Lei Cheng Uk Nursery School</i>
6	Advancing Environmental Education in Early Childhood: A Case Study of United Christian Medical Service Nursery School	Ms. Lam Hiu Man <i>United Christian Medical Service Nursery School</i>
7	Engagement Time Matters	Ms. Anna Chammat <i>Yew Chung Education Foundation</i>
8	Financial Education in Early Childhood Education Settings: A Holistic Approach to Early Development	Ms. Chan Hoi Man <i>Wayfoong Nursery School</i>
9	Sharing on Optimizing Early Childhood Science Education Activities	Ms. Yuen Huen Man <i>Hong Kong Christian Service Kwun Tong Nursery School</i>
10	The Stress-Behavior Connection: How Children's Emotional Regulation Mediates Parental Anxiety and Child Behavioral Outcomes in Hong Kong	Ms. Jane Xiang <i>KeySteps@JC</i>
11	Enhancing Early Childhood Mathematical Learning Through a High-Quality Educational Environment and Everyday Math Experiences	Ms. Whitney So & Ms. Seto Po Lai <i>Hong Kong Christian Service Parlo Kindergarten (Shatin)</i>
12	Empowering Young Minds: Sustained Shared Thinking and Its Influence on Young Children's Development	Ms. Winnie Kong <i>NTW&JWA Yuen Long Nursery School</i>
13	Creating a Professional Learning Community in a Hong Kong Child Care Center: A Task FORCE Approach	Ms. Tammy Ho <i>Tsung Tsin Mission of Hong Kong Joyful Place, Hong Kong</i>
14	Transdisciplinary Collaboration: Development of Professional Educare Practice in a Child Care Center in Hong Kong	Ms. Gloria Lee and Ms. Yoki Tong <i>YWCA Centennial Child UPlace</i>

有關太平洋區幼兒教育研究學會 (香港)

太平洋區幼兒教育研究學會 (Pacific Early Childhood Education Research Association – “PECERA”) 致力於傳播/推動和支持太平洋區的幼兒教育研究工作，2000年7月，PECERA於日本神戶舉行第一屆學術會議。匯聚百多位幼兒教育界專業同仁及研究學者，共同回顧幼教專業發展的歷程，總結幼教改革的經驗，用嶄新的角度去探索研究幼兒發展及教育的理論與實踐問題，以迎接新世紀的挑戰。在 Bernard Spodek 教授的帶領下，與會的學者開始組織並成立太平洋區幼兒教育研究學會。以致力於倡導並支持太平洋地區幼兒發展與教育研究工作。

2001年太平洋區幼兒教育研究學會週年學術會議於紐西蘭基督城舉行，會員於7月14日通過學會憲章。太平洋區幼兒教育研究學會宣佈正式成立。

2005年1月28日，太平洋區幼兒教育研究學會 (香港) 在一群幼兒教育及研究學者的努力下，在香港註冊，並於2006年2月25日正式成立。

About PECERA - Hong Kong

The Pacific Early Childhood Education Research Association (PECERA) is an organization dedicated to disseminating and supporting research in early childhood education in the Pacific area. Inauguration conference of PECERA was held in Kobe, Japan in July, 2000. With over 150 scholars, researchers and professionals participating in the conference, Dr. Bernard Spodek, founder of PECERA invited participants to form an organization which aims at facilitating scholars, researchers and professionals to serve the interests of young children in the Pacific area.

During the 2001 PECERA Annual Conference held in Christchurch, New Zealand, the PECERA constitution was approved. 14 July marked the birth of PECERA.

On 28 January 2005, a team of early childhood educators successfully registered PECERA (Hong Kong) as a new chapter of PECERA. 25 February 2006 marks the official launching of PECERA (Hong Kong).

目標

- 為幼兒教育專業研究學者及各從事促進幼兒發展與成長的同工及專業人士，提供學術交流及合作平台。以便齊手促進幼兒發展，共同攜手促進幼兒教育發展，提升教育的質素。
- 開創專屬於香港及太平洋地區的學術論壇，以倡導各國進行本土幼兒教育相關研究、交流與合作。
- 促進香港以至太平洋地區從事幼兒發展與教育研究者間的學術交流與合作。
- 加強香港以至太平洋地區幼兒發展與教育理論研究和實踐的結合與聯系。
- 提升香港以至太平洋地區幼兒發展與教育研究工作在國際的知名度和地位。

Objectives

- Develop and provide a platform for exchange of expertise, sharing of research and dialogue among educators and professionals working in the early childhood settings;
- Provide an academic forum in Hong Kong and the Pacific region for the development and dissemination of high quality research in early childhood education and related professions;
- Facilitate cooperation and collaboration among scholars, researchers and professionals working in early childhood settings;
- Promote links between research and practice in early childhood education; and
- Raise the visibility and status of research in early childhood education in Hong Kong and the Pacific region.

e-Book 電子書



Event page 活動網頁

